NIU's Community Engagement Showcase is an opportunity for students to share their service projects and community engagement experiences with the campus community and local community partners. Students who have completed service-learning related projects or placements during the given academic year are invited to register. This event will provide students an opportunity to network with service minded professionals, practice their presentational skills, and add an additional experience to their educational portfolio.

Poster Presentation Guidelines (A poster presentation is a graphically oriented summary of your research project or service-learning experience. It consists of a collection of frames, or columns, displayed at eye-level on one side of a freestanding double-sided whiteboard.)

Poster Option A – use for community-based research projects and service-learning projects that include addressing a specific need of the community partner using data collection and analysis. Include following information:

Project Overview (Abstract): Short summary of your project or work conducted as part of a service-learning course, program, or organization. Include catching facts or information to capture audience.

Relevance (Significance): Provide an overview of what your project entails and how it addresses problems or issues that are relevant to community needs. Both the abstract and the intro/background should not take up more than one column on your poster.

Methods (Objectives) Outline how you conducted your project. Provide understanding of the appropriate process for identifying and addressing a community need. Should be understood by an expert as well as someone with no prior experience. May include images/diagrams.

Outcomes: Discuss project's strengths and limitations as they relate to addressing a local problem or issues. Highlight what your research shows and include graphs, charts, or images.

Reflective Analysis: How does the service-learning program connect to your academic or professional goals? Community Impact: What community need(s) have been addressed with your program, and how have the results of your program impacted your partner community?

Conclusion: Wraps up your findings. Provides ideas for future steps

References & Acknowledgements: Reference any citations on the poster using your field specific format. Acknowledge your mentor, any program sponsors, and funding sources.

Poster Option B – use for presenting about experiences in service-learning course, programs, internships, study abroad or Huskie Alternative Break program. Include following information:

Project Overview (Abstract): Short summary of your project or work conducted as part of a service-learning course, program, or organization. Include catching facts or information to capture audience.

Community Impact: What community need(s) have been addressed with your program, and how have the results of your program impacted your partner community?

Student Impact: How does the service-learning program connect to your academic or professional goals? Based on your reflections during the trip, what did you learn about yourself, the community and the social need you were addressing?

Outcomes/ Results: What deliverables or outcomes were made by this community engaged project?

Sustainability: How will the program be carried on beyond your time in the community? Indicate how the community partner organization will continue the service project.

Conclusion: Include an explanation of the ways the results satisfy the research objective. Illustrate how your findings impact scholars in your field and members of the broader intellectual community.

Acknowledgements: Reference any citations on the poster using your field specific format. Acknowledge your mentor, community partner organization (s), any program sponsors/ office, and funding sources.

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Poster Templates – download PPT version of the template you will be using on CES website.